

## II INTERNATIONAL MEETING: WORKING MEMORY

Scientific Program  
August 26-27, 2009  
São Paulo, UNIFESP

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### Wednesday, August 26th

8:30 – 9:00

#### Opening

9:00 – 10:00

Alan Baddeley (University of York)

10:00 – 14:50

#### Disorders and drugs that affect working memory

10:00 – 10:25  
Katz N  
Academic College, Israel

Multitasking: how can performance on the multiple errands test (met) be explained by the working memory model

10:25 – 10:50

Coffee Break

10:50 – 11:15  
Mattos P  
Ufrj, Brazil

Executive functions and working memory assessment of ADHD brazilian samples

11:15 – 11:40  
Haase VG  
UFOP, Brazil

Processing speed, depressive symptoms and working memory in aged individuals and multiple sclerosis patients

11:40 – 12:05  
Satler C  
UnB, Brasil

Emotional working memory in Alzheimer disease

12:05 – 12:30  
Strobilius R  
Unifesp, Brazil

Are there different buffers for verbal working memory? A case study of Conduction Aphasia

12:30 – 14:00

Lunch Break (*lunch not provided*)

14:00 - 14:25  
Carreiro LRR  
Universidade Presbiteriana  
Mackenzie, Brazil

Relationship of cognitive functions and behavioral disturbances on children and adolescents with Prader-Willi syndrome

14:25 – 14:50  
Ginani GE  
Unifesp Brasil

Acute effects of donepezil underline the fractionation of executive functioning

14:50 – 17:00

#### Visuospatial working memory

14:50 – 15:15  
Ribeiro do valle LE  
USP, Brasil

Automatic attention effects and working memory

15:15 – 15:40

Coffee Break

15:40 – 16:10  
Pompéia S  
Unifesp, Brasil

Acute cognitive effects of donepezil in visuospatial working memory

16:10 – 17:00  
Galera C  
USP Ribeirão Preto, Brasil

Integration of visual and verbal, an visual and spatial features in working memory

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**Thursday, August 27th**

9:00 – 10:00                      Graham Hitch (University of York)

10:00 – 12:30                      **Mechanisms and physiological changes in task involving working memory**

10:00 – 10:25  
Bueno OFA                      Relations of episodic and working memory  
Unifesp, Brasil

10:25 – 10:50                      Coffee Break

10:50 – 11:15  
Garcia A                      Interactions between cortical activities and cardiac frequency  
UnB, Brazil                      during the performance of working memory tasks

11:15 – 11:40  
Da Cunha C                      The role of the basal ganglia on working memory according to the  
UFPR, Brazil                      mosaic of broken mirrors model

11:40 – 12:05  
Dias AM                      Enhancement of frontal lobe metabolism through bio-interactive  
USP, Brasil                      gaming

12:05 – 12:30  
Firmino EA                      Response delay involvement in retrospective time estimations for  
USP Ribeirão Preto, Brazil                      music tonal modulations may reveal the duality of explicit and implicit expressions of working memory

12:30 – 14:00                      Lunch Break (*lunch not provided*)

14:00 - 16:55                      **Working memory and development**

14:00 – 14:25  
Engel P                      Working memory and learning: a longitudinal study of trilingual  
Oxford University, UK                      children

14:25 – 14:50  
Berberian AA                      Visual working memory developmental traits: validity evidence in a  
Unifesp Brasil                      brazilian sample

14:50 – 15:15  
Fraga Sousa GA                      Memory and stress in pre-college students: effects of manual  
Unicamp, Brasil                      therapy

15:15 – 15:40                      Coffee Break

15:40 – 16:05  
Vaz IA & Lukasova K                      Working memory in children assessed by the Brown-Peterson task  
Unicsul, Brasil

16:05 – 16:55  
Capovilla FC                      Effects of orofacial reading vocabulary (visemic lexicon) and  
USP, Brasil                      auditory vocabulary (phonological lexicon) upon picture recognition: evidence of internal voice and internal ear in working memory. FaberMemo: authoring tool for making memory tests.

17:00                                      **Closure**

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